

Admission Policy of Scoil Ghobnatan

School Address: Bellevue, Mallow, Co. Cork P51 KW86

Roll number: 19256Q

School Patron: Bishop William Crean

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 17th October 2022. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Ghobnatan admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website/Facebook and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Scoil Ghobnatan is a Catholic co-educational primary school, with special educational classes, with a Catholic ethos under the patronage of the Bishop of Cloyne.

“Catholic Ethos” in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith,

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Ghobnatan shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Mission Statement

Scoil Ghobnatan is a mixed Primary School under the Patronage of the Roman Catholic Bishop of Cloyne. In accordance with the general practice in Catholic schools, our pupils are prepared for the Sacraments of Reconciliation, First Communion and Confirmation. The school is run according to the basic principles of Christianity- love of God and love of others. We endeavour to foster an atmosphere of inclusiveness in our school that encourages respect for diversity of values, religions, traditions and cultures in the society of today.

The school curriculum is taught in all its aspects, with the emphasis on encouraging all children to achieve to their full potential. A high level of communication and co-operation exists among all members of the school staff and this contributes in no small measure to the general efficiency of the school and the care and attention given to all our students.

We hope that the life and work of our teachers, pupils and ancillary staff will at all times be in accordance with the words on our school crest. “Chun Gloire De”

Scoil Ghobnatan Motto: ‘Every Child is Valued’

3. Admission Statement

Scoil Ghobnatan will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Scoil Ghobnatan is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school

Scoil Ghobnatan is a school which has established classes, with the approval of the Minister for Education and Skills, which provides an education exclusively for students with a category or categories of special educational needs specified by the Minister and may refuse to admit to the class a student who does not have the category of needs specified.

Scoil Ghobnatan will co-operate with the NCSE in the performance by the Council of its functions under the Education for Persons with Special Educational Needs Act 2004 in relation to the provision of education to children with special educational needs, including in particular by the provision and operation of a special class or classes when requested to do so by the Council.

Scoil Ghobnatan will comply with any direction served on the board or the patron, as the case maybe, under section 37A and any direction served on the board under section 67 (4B) of the Education Act.

4. Categories of Special Educational Needs catered for in the school/special class

Scoil Ghobnatan with the approval of the Minister for Education and Skills, has established classes to provide an education exclusively for students with

- a) ASD, Autism Spectrum Disorder
- b) DLD Developmental language Disorder (Circular 0038/2007)

To be accepted into an ASD Class:

In recognition of the specific educational context suited to pupils with ASD, application for pupils with ASD must provide the following:

1) A diagnosis of mild to moderate ASD according to DSM-IV, DSM V or ICD-10 from a Psychologist/Psychiatrist and /or MDT.

A preferable statement that the minimum level of cognitive functioning is a mild learning disability is sought.

2) All reports have to be forwarded to SENO from the school to be approved that they meet DES criteria (diagnosis, professional recommendation required if child 4 or older)

3) Recommendation by a Psychologist/Multi-Disciplinary Team for a placement in a Junior/Middle/ Senior class; mainstream school with special classes.

To apply to the DLD Class (Circular 0038/2007):

- a) The pupil has been assessed by a psychologist on a standardised test of intellectual ability that places non-verbal ability within the average range or above (i.e. non-verbal IQ of 90, or above)
- b) The pupil has been assessed by a speech and language therapist on a standardised test of language development that places performance in one or more of the main areas of speech and language development at two standard deviations or more below the mean, or at a generally equivalent level.(i.e.2 standard deviations or below, at or a standard score of 70.)
- c) The pupil's difficulties are not attributable to hearing impairment; where the pupil is affected to some degree by hearing impairment, the hearing threshold for the speech-related frequencies should be 40Dd.
- d) Emotional and behavioural disorders or a physical disability are not considered to be primary causes.

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student
- c) Scoil Ghobnatan is a Catholic school and may refuse to admit as a student, a person who is not of catholic faith where it is proved that the refusal is essential to maintain the ethos of the school.
- d) The special classes attached to Scoil Ghobnatan provide an education exclusively for students with a) ASD and b) DLD and the school may refuse admission to this class, where the student concerned does not have the specified category of special needs.

6 Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

Criteria if oversubscribed for Mainstream Classes:

1. Siblings of a student attending or having attended Scoil Ghobnatan- priority to eldest.
2. Children of Past pupils- priority to eldest.
3. Proximity to School, living within the parish- priority to eldest.
4. Children from neighbouring parishes-priority to eldest
5. Children of Current Staff – priority to eldest.
6. All other applicants-priority to eldest.

Criteria if oversubscribed for the DLD Class:

In the event that there are more eligible applications than available places, the additional factors listed below are considered:

- The amount of speech and language therapy intervention a child has had
- The age of the child
- The class level of the child
- The number of speech and language areas affected

Enrolment to the ASD Class will take the following order of priority:

1. Pupils transferring from our mainstream classes (Priority to the eldest)
2. Brothers and Sisters (including step-siblings, or foster children resident at the same address) of children already enrolled (Priority to the eldest)
3. Children living within the Parish (Priority to the eldest)
4. Children whose home address is closest to the school (as measured by google maps) if the child is normally resident outside the parish (Priority to the eldest)

In the event that there are two or more students tied for a place or places (where the number of applicants exceeds the number of remaining places), in mainstream and the ASD class, the following arrangement will apply:

Where two or more students tie for a place or places in mainstream or the ASD class, a lottery will apply.
This will be witnessed by Representatives of the Parent's Association

7 What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions to the school;
- (c) a student's academic ability, skills or aptitude;
 - admission to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned.
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school;
 - In the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school and/or (2) parents of a student having attended the school.

- g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

8 Decisions on applications

All decisions on applications for admission to Scoil Ghobnatan will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9 Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10 Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Ghobnatan, you must indicate—

(i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and

(ii) whether or not you have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11 Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Ghobnatan where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in [section 10](#) above.

12 Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13 Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Ghobnatan were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Ghobnatan is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14 Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in Section 13.

15 Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students who are not already admitted to the school to classes or years other than the school's intake group are as follows:

1. Parents request an application form from school. Form is available on website.
2. Parents complete and submit application by due date as in Notice. Applications for ASD and DLD must submit appropriate reports with application.
3. School makes decision on applications received.
4. Parents notified within the timeframe- as per annual notice.
5. School offers place or School places applicant on waiting list for the year concerned.
6. Applicant accepts place, accepts the code of behaviour (Section 11) or applicant refuses place.
7. If refused, the applicant will be notified of their right to appeal under Section 29 of the Education Act 1998.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

As above- however, parents are notified of the decision within 3 weeks of receiving an application.

16 Declaration in relation to the non-charging of fees

The board of Scoil Ghobnatan or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17 Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parents have requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

A written request should be made to the Principal of the school. A meeting will then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school. An agreement is drawn up and signed by Parent/Guardian.

18 Reviews/appeals

Review of decisions by the board of Management

The parent of the student may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management)

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.